

SUNY REMOTE TEACHING INSTITUTE

FLEXIBLE INSTRUCTION WEBINAR SERIES

Using Flipgrid to Build Community

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Overview

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Features

- An asynchronous video chat, with threadable discussions.
- A tool for Differentiation that provides students another way to "show what they know"
- Can set video length for 15 seconds to 10 minutes
- It was designed for K-12, so it's very easy to use
- Videos can be sorted in Flipgrid by position, date, name, number of views, or number of replies
- Videos will be automatically captioned, but it will take a few minutes for those captions to appear
- Option to provide feedback, evaluate, and adapt rubrics in Flipgrid

Constraints

- Logging in is easier with a Google or Microsoft account. It is still possible with a different account but requires more steps to register and login.
- If you have more than one Microsoft account, sign in with Google.
- Captioning of videos is not in real-time as you record.
- Students will be able to see everyone who posted before them.
- Comply with any student or guardian requests to take material down.
- Collect consent forms for students under the age of consent.

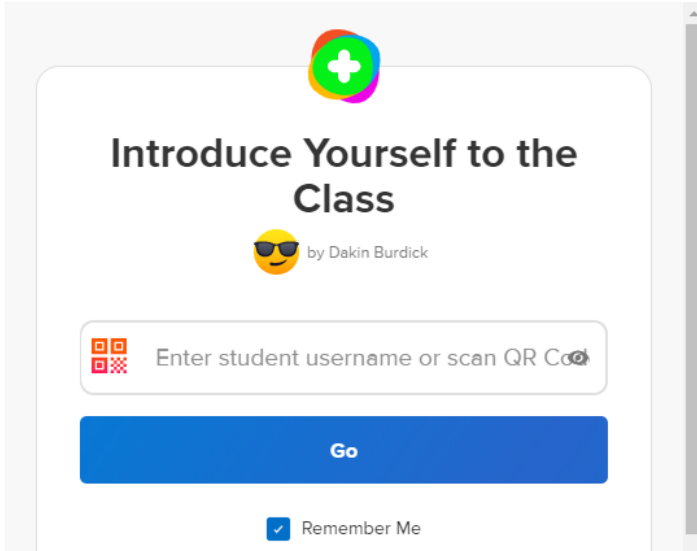
Dakin's Experience with Canvas

- It is easy to embed the Flipgrid into a Canvas page
- Edit the content page in HTML mode, and cut and paste the embed code from Flipgrid
- Used in graduate school Higher Education courses for introductory icebreakers

Flipgrid Introduction

Due No Due Date Points 10

Please click "Go" below to begin the assignment. Follow the directions that will appear.



The screenshot shows a Flipgrid assignment interface. At the top, there is a colorful logo with a white plus sign. Below it, the title "Introduce Yourself to the Class" is displayed in a bold, black font. Underneath the title, there is a yellow emoji of a person wearing sunglasses, followed by the text "by Dakin Burdick". A search bar with a QR code icon on the left contains the text "Enter student username or scan QR Code". Below the search bar is a prominent blue button with the word "Go" in white. At the bottom, there is a checkbox labeled "Remember Me" which is checked.

What It Looks Like in Canvas

The most recent images are at the bottom right.

Instructor: Virtual backgrounds don't work.

Student1: Didn't upload a selfie the first time, and couldn't edit her first post, so she posted again.

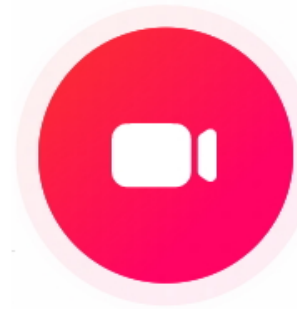
Student2 couldn't get her mike to work, so she recorded video on her computer and uploaded that. She turned her camera to the side for privacy.

Users can post video comments on each other's videos.

4 Responses

19 views · 0 comments · [0.0 hours](#) of engagement

Search

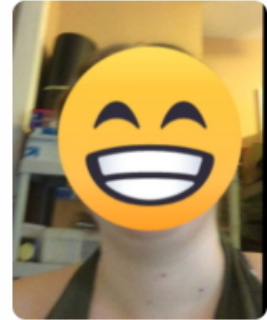


Record a Response



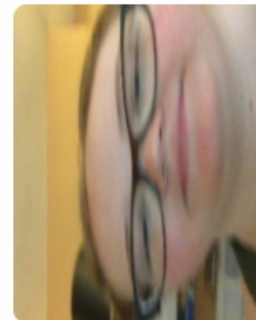
Student2

Just now



Student1b

6 minutes ago



Student1a

10 minutes ago



Instructor

17 minutes ago



Katie's Experience using Blackboard

- Teaching Master's courses in literacy theories, literacy leadership, and literacy assessment
- Build community with welcome videos, introductions, responses to text in the form of asynchronous discussion
- Used in conjunction with Blackboard; students posed questions in writing, shared links to Flipgrid responses
- In Blackboard, providing the link is easiest for students
- Used smaller, randomized groupings to structure responses (larger class of 24)
- **Tip:** You can speed up responses up to 2X, which means you can listen through responses quickly

What It Looks Like in Blackboard



[PPT_2020_02_19_async_mod_1](#) ▼ A↕



[NOTES_2020_02_19_async_mod_1](#) ▼ A↕



[Discussion Forum \[INITIAL POSTS DUE 2/18\]](#) ▼

Initial discussion questions should be posted in your group's discussion thread **no later than Tuesday 2/18, 11:59 pm.**



[Link to Flipgrid Board - Week of 2/19 \[DUE: 2/23\]](#) ▼



[Literacy Leadership Project Planning Template \[DUE: 2/23\]](#) ▼

Be sure to turn in your completed (ALL THREE PARTS) Literacy Leadership Project Template **no later than Sunday 2/23, 11:59 pm.**

What It Looks Like in Blackboard 2











Topics **Groups**

Groups (5)

Groups allow you to organize and share multiple Topics.

Search Groups

Create a Group

Name	Responses	Last Updated				
 LIT 690 (2020) Private · 3 Topics	38	Jun 16, 2020	Active	Share	Actions	
 LIT 528 Private · 3 Topics	42	Apr 20, 2020	Active	Share	Actions	
 LIT 669 Private · 7 Topics	145	Apr 14, 2020	Active	Share	Actions	
 LIT 528 Private · 3 Topics	105	Dec 1, 2019	Active	Share	Actions	
 LIT 690 Private · 1 Topic	22	Jun 15, 2019	Active	Share	Actions	



















What It Looks Like in Flipgrid

[Topics](#) [Students](#)

Topics (7)

[Export Data](#)

[Add a Topic](#)

<input type="checkbox"/> Actions ▾	Title	Last Response					
<input type="checkbox"/>	 Collaborate and Connect [4/14] 14 Responses	Apr 14, 2020	Active ▾	Share	Actions ▾		
<input type="checkbox"/>	 4/8 Challenges in Lit Leadership 20 Responses	Apr 13, 2020	Active ▾	Share	Actions ▾		
<input type="checkbox"/>	 4/1 Secondary Literacy Programs 20 Responses	Apr 5, 2020	Active ▾	Share	Actions ▾		
<input type="checkbox"/>	 3/25 - Elementary Literacy Programs 19 Responses	Mar 29, 2020	Active ▾	Share	Actions ▾		
<input type="checkbox"/>	 3/11 - Differentiation in Coaching 17 Responses	Mar 16, 2020	Active ▾	Share	Actions ▾		
<input type="checkbox"/>	 2/12/20 - History/Lit Instruction 55 Responses	Mar 14, 2020	Active ▾	Share	Actions ▾		

What It Looks Like in Flipgrid 2



Flipgrid

Discussion

Discovery

Activity

Mixtapes

Shorts

GridPals






Discussion > LIT 690 (2020) > Welcome to LIT 690!

May 19, 2020

Welcome to LIT 690!


9 responses 39 views 0 comments 1.3 hours of shared learning

Welcome to LIT 690! Once you've listened to my introduction to the course, create your own short Flipgrid for your colleagues and:

-  Say Hello!
-  Tell us a bit about your teaching experience
-  Tell us something about literacy assessments that you are hoping to learn in this course

Join Code: [36ba3f00](#)

Share

Actions 




18 views

Responses (9)

[Print QR Codes](#)

[Export Data](#)

[Actions](#)  **Name** **Date** **Comments** **Feedback**

Try Flipgrid Yourself

We have created a Flipgrid assignment in a "Canvas Free" Course for you.

You can self-enroll in the course using the instructions in the handout at:

<https://tinyurl.com/y2p4x9qe>

Thank you!

All of the workshop materials will be available at
SUNY Cortland's [Workshop Resources](https://tinyurl.com/tbwu3rq)
(<https://tinyurl.com/tbwu3rq>)

